



TRY – Tichon Ramah Yerushalayim

Tichon Ramah Yerushalayim (TRY)/USY High Ramah Jerusalem High School

TRY is fully accredited by The Middle States Association of Colleges and Schools.
CEEB Code 675-400

The High School Program

Tichon Ramah Yerushalayim (TRY), the Ramah Jerusalem High School, has been serving North American teens since 1982. TRY is an international co-ed secondary school in Israel offering students an academic curriculum of high-level general studies parallel to that being followed in their home communities, as well as a superior course of Hebrew, Jewish studies, and Israel studies that is possible only in Jerusalem. TRY offers an academic trimester (three months), quarter (two months) and semester (four months) program. TRY is an all-encompassing framework, designed to provide students with a stimulating cross-cultural experience while focusing on their personal and Jewish development.

Our program includes students in 10th, 11th, and 12th grade. Our average enrollment is 50-60 students per semester. All TRY students continue their education after high school.

Administration

Jonathan Madoff, MSS, Head of School
Aliza Grabin, MSW, Assistant Director
Alexandra Benjamin, Director of General Studies
Betsalel Steinhart, BA, Director of Jewish & Israel Studies
Nicole Dror, Administrative Coordinator and Parent Liaison
Toby Ayash, MA, Recruitment and Marketing Coordinator
Judy Greene, MSW, Registrar

Faculty

TRY has a faculty of thirty five teachers, 5 of whom hold PhDs and thirty of whom hold advanced degrees. The average student to faculty ratio is six to eleven.

Courses

TRY offers a full complement of general studies courses. All classes are built around students' needs from their home schools.

Israel Core Course: Ancient to Modern History of Israel and the Middle East

The Israel Core Course (ICC) is a key component of the TRY program, combining both classroom and field-based learning. The course is comprised of three classroom lectures per week and two weekly field trips. Overnight field trips, projects, and seminar days augment classroom learning. ICC trips are arranged both chronologically and thematically. ICC provides a comprehensive history of Israel from biblical times to the modern state.

In addition, students participate in a seven day seminar in Poland, learning the history of Eastern European Jewry and the Holocaust.

Students can take ICC for college credit through Gratz College. It is the equivalent of three classes, each worth three credits: *The Rise of Biblical Civilization; Jews in Medieval Christendom and the Orbit of Islam;* and *Israel Today: Continuity and Change*. Students participating in the academic quarter earn only three credits.

Hebrew Language and Literature

Hebrew language instruction is required for all students. Students are placed according to level. Advanced classes (level 4+) integrate literary readings into the curriculum. Students can earn six college credits for Hebrew through Gratz College.

Transcript Honors Credit

TRY offers separate honors classes when possible. In other cases we offer an integrated class, taught at an honors level, in which non-honors students have a different grading scale and assignments.

Grading Scale

A+: 97-100	B+: 87-89	C+: 77-79	D+: 68-69	F: 64 and below
A: 94-96	B: 84-86	C: 74-76	D: 66-67	
A-: 90-93	B-: 80-83	C-: 70-73	D-: 65	

Class Rank

TRY does not rank students on cumulative average relative to their classmates.

Standardized Testing

All AP courses go through the rigorous screening of the AP Course Audit Program, and are offered in accordance with the standards of The College Board. We are an approved testing facility of the College Board PSAT/NMSQT, ACT, and AP exams. SAT tests are offered off-site.

AP Scores (2012 – 2017)

2017 – 93% received a 3 or above; 27% received a 5

2016 – 84% of students received a 3, 4 or 5;

2015 – 81% of students received a 4 or 5; 13% received a 3

2014 – 72% of students received a 3, 4 or 5

2013 – 67% of students received a 3, 4 or 5

2012 – 69% of students received a 3, 4 or 5

Extracurricular Activities Student Committees

Students develop leadership skills and gain ownership of their school community as members of student committees. Students must be a member of at least one committee.

Community Service

All students participate in a minimum of 13 hours of community service. Students may choose to do additional service. Hours are noted on the transcript.